

www.PapaCambridge.com As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction
First variant Mark Scheme
Second variant Mark Scheme

Principal Examiner's Report

Introduction
First variant Principal Examiner's Report
Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

First variant Mark Scheme

	Page 2		ge 2 Mark Scheme: Teachers' version Sylla		llabus	er
				GCE A/AS LEVEL – May/June 2009 9	702	3
1	(a)	(i)	micr	ometer (screw gauge) / travelling microscope	. B1	a Cambridg
		(ii)	eithe	er ohm-meter or voltmeter and ammeter		10
		(,		ultimeter/avo on ohm setting	. B1	10
				(W		•
		(iii)	eithe	er (calibrated) c.r.o. <i>or</i> a.c. voltmeter and $\times \sqrt{2}$. B1	[1]
	(b)	den	sity :	= mass / volume	. C1	
			:	= $580 / 6^3 = 2.685 \text{ g cm}^{-3}$ (allow 2.68, 2.69, 2.7)	. A1	
		% L	ıncert	ainty in mass = (10 / 580) × 100 = 1.7%	. C1	
		%ι	ıncert	ainty in volume = 3 × (0.1 / 6) × 100 = 5.0%		
				onty in density = 0.18 g cm^{-3}		
				2.7 ± 0.2 g cm ⁻³	. A1	[5]
2	(a)	ball	movi	ng in opposite direction (after collision)	. B1	[1]
_	()					[.]
	(h)	(i)	char	nge in momentum = 1.2 (4.0 + 0.8)	. C2	
	(5)	(•)		rect values, 1 mark; correct sign {values added}, 1 mark)	. 02	
			•	= 5.76 N s(allow 5.8)	. A1	[3]
		/ii\	force	$e = \Delta p / \Delta t$ or $m\Delta v / \Delta t$. C1	
		(")	10100	$= 5.76 / 0.08 \text{ or } 1.2 \times 4.8 / 0.08$		
				= 72 N	. A1	[3]
	(c)	5.70	6 = 3.	6 × <i>V</i>	. C1	
	()		1.6 n			[2]
	(d)	eith	ner si	peed of approach = 4.0 m s ⁻¹ and		
	(,		S	peed of separation = 2.4 m s ⁻¹	. M1	
			n	ot equal and so inelastic	. A1	
		or	ki	netic energy before = 9.6 J and		
		Oi		netic energy after collision = 4.99 J	. M1	
				netic energy after is less / not conserved so inelastic		[2]
3	(a)	pro	duct o	of (magnitude of one) force and distance between forces	. M1	
		refe	erence	e to either perpendicular distance between forces	A 4	[0]
				or line of action of forces and perpendicular distance	. A1	[2]
	(b)	(i)	90°		. B1	[1]
		(ii)	130	= F × 0.45 (allow e.c.f. for angle in (i))	. C1	
		(")	F = 2	290 N		[2]
			(allo	w 1 mark only if angle stated in (i) is not used in (ii))		

First variant Mark Scheme

			V .
Page 3	Mark Scheme: Teachers' version	Syllabus	er
	GCE A/AS LEVEL – May/June 2009	9702	100

- - (b) 2e
 B1

 ½k
 ...(allow e.c.f. from extension)
 B1
 - ½e and 2k _______B1
- - - (ii) $s = \frac{1}{2}at^2$ C1 $2.5 \times 10^{-2} = \frac{1}{2} \times 2.46 \times 10^{15} \times t^2$ $t = 4.5 \times 10^{-9}$ s A1 [2]

First variant Mark Scheme

			3	
	Page 4	Mark Scheme: Teachers' version Syll	abus er	
		GCE A/AS LEVEL – May/June 2009 97	702	
7	(a) (i)	R	abus A. Tollar er	Br.
	(ii)	0.5 <i>R</i>	B1	10%
	(iii)	2.5R(allow e.c.f. from (ii))	B1	[1]
	(b) (i)	$I_1 + I_2 = I_3 \qquad \dots$	B1	[1]
	(ii)	$E_2 = I_3 R + I_2 R \qquad \dots$	B1	[1]
	(iii)	$E_1 - E_2 = 2I_1R - I_2R$	B1	[1]
8	surro (<i>If st</i>	of decay / activity / decay (of nucleus) is not affected by external foundingsates specific factor(s), rather than giving general statement above stated factors, but 1 mark only if one factor stated)	B2	[2]
	(b) (i)	gamma / γ	B1	[1]
	(ii)	alpha / α	B1	[1]
	(iii)	gamma / γ	B1	[1]
	(iv)	beta / β	B1	[1]

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9702 PHYSICS

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Second variant Mark Scheme

	ъ.		Maule Calamana Tanahamal musikan	Cullabor 4	1	
	Ра	ge 2	Mark Scheme: Teachers' version	Syllabus 9702	3	r
			GCE A/AS LEVEL – May/June 2009	9702	~8C	
1	(a)	luminous	e (s), current (A), temperature (K), amount of substanc s intensity (cdl)	e (mol),	di	76rin
		e.g. time (s), current (A), temperature (K), amount of substance (mol), luminous intensity (cdl) 1 each, max 3				
	(b)	density :	= mass / volume ensity: kg m ⁻³		C1 C1	
		unit of a	cceleration: m s ⁻²		C1	
			ressure: kg m ⁻³ m s ⁻² m		B1	
		•	kg m ⁻¹ s ⁻² /5 for solution in terms of only dimensions)		B1	[5]
		(anon n	e lei delaueli in terme el emy amienelene,			
2	(a)	2.4s			A1	[1]
	(b)		nd (c) , allow answers as (+) or (–)			
			ses distance travelled as area under graph line		C1	
		•	$= (\frac{1}{2} \times 2.4 \times 9.0) - (\frac{1}{2} \times 1.6 \times 6.0)$		C1	
			= 6.0 m (allow 6 m)		A1	[3]
		•	15.6 scores 2 marks 10.8 or 4.8 scores 1 mark)			
		alternati	ive solution: $s = ut - \frac{1}{2}at^2$ = $(9 \times 4) - \frac{1}{2} \times (9 / 2.4) \times 4^2$			
			$= (9 \times 4) = 72 \times (972.4) \times 4$ = 6.0 m			
			66 scores 2 marks 36 or 30 scores 1 mark)			
	(c)		nge in momentum = 0.78 (9.0 + 4.2) (allow 4.2 ± 0.		C1	
			= 10.3 N s (allow 10 N s)		A1	[2]
		(ii) forc	$e = \Delta p / \Delta t$ or $m\Delta v / \Delta t$		C1	
			= 2.9N		A1	[2]
	(d)	(i) 2.91	N		A1	[1]
			= weight / mass = 2.9 / 0.78		C1	
			$= 3.7 \mathrm{m s^{-2}}$		A1	[2]
3	(a)	product	of (magnitude of one) force and distance between force	ces	M1	
	(-)		e to either perpendicular distance between forces			
			or line of action of forces & perpendicular distanc	e	A1	[2]
	(b)	(i) 90°			B1	[1]
		(ji) 130	= F × 0.45 (allow e.c.f. for angle in (i))		C1	
		F =	= 290 N		A1	[2]
		(allC	ow 1 mark only if angle stated in (i) is not used in (ii))			

Second variant Mark Scheme

Syllabus Page 3 Mark Scheme: Teachers' version GCE A/AS LEVEL - May/June 2009 9702

www.PapaCambridge.com (a) (i) change of shape / size / length / dimension when (deforming) force is removed, returns to original shape / size (ii) L = ke (b) 2e ½k (allow e.c.f. from extension) ½e and 2k B1 (allow e.c.f. from extension in part 2) B1 ²/₃ k (allow e.c.f. from extension) B1 [5] (a) constant phase difference 5 B1 [1] **(b)** allow wavelength estimate 750 nm \rightarrow 550 nm $= (650 \times 10^{-9} \times 2.4) / (0.86 \times 10^{-3})$ = 1.8 mm [3] (allow 2 marks from inappropriate estimate if answer is in range $10 \text{ cm} \rightarrow 0.1 \text{ mm}$) (c) no longer complete destructive interference / amplitudes no longer completely cancel M1 so dark fringes are lighter [2] 6 $= 350 / (2.5 \times 10^{-2})$ = $1.4 \times 10^4 \text{ N C}^{-1}$ A1 [2] [2] [2] (ii) $s = \frac{1}{2}at^2$ C1 $2.5 \times 10^{-2} = \frac{1}{2} \times 2.46 \times 10^{15} \times t^2$ [2] (c) either gravitational force is normal to electric force electric force horizontal, gravitational force vertical B2 [2] special case: force/acceleration due to electric field >> force/acceleration due to gravitational field, allow 1 mark

Second variant Mark Scheme

		2.		
	Page 4	Mark Scheme: Teachers' version Syllabus	er	
		GCE A/AS LEVEL – May/June 2009 9702	02	
7	2R		A1 A1	bridge
	(b) (i) I ₁	$+ I_3 = I_2 + I_4$	A1	[1]
	(ii) <i>E</i> ₂	$- E_1 = I_3 R \dots$	A1	[1]
	(iii) E ₂	$= I_3R + 2I_4R \dots$	A1	[1]
8	factors	decay / activity / decay (of nucleus) is not affected by external / environment / surroundings specific factor(s), rather than giving general statement above,	B2	[2]

then give 2 marks for two stated factors, but 1 mark only if one factor stated)

(b) (i) gamma / γ B1

(iii) gamma / γ B1

(iv) beta / β B1

[1]

[1]

[1]

[1]